



CAMBRIDGE ENGLISH

Language Assessment

Authorised Centre

2015 CAMBRIDGE ENGLISH EXAMINATION TIMETABLES OURENSE.

	PAPERS	TIMETABLE
KET	<p>Cambridge English: Key (KET) Cambridge English: Key (KET) for Schools Paper 3: Speaking (8' - 10' per pair . Allow 12') Paper 1: Reading & Writing (1:10). Paper 2: Listening (aprox. 30'). <i>Common European Framework Level A2.</i></p>	<p>09:00 – 12:00 12:00 – 13:10 13:30 – 14:00</p>
PET	<p>Cambridge English: Preliminary (PET) Cambridge English: Preliminary (PET) for Schools Paper 1: Reading & Writing (1:30). Paper 2: Listening (aprox 35'). Paper 3: Speaking (10'-12' per pair. Allow 14') <i>Common European Framework Level B1.</i></p>	<p>08:45 – 10:15 10:30 – 11:05 After 11:30</p>
FCE	<p>Cambridge English: First (FCE) Cambridge English: First (FCE) for Schools Paper 1: Reading & Use of English (1:15). Paper 2: Writing (1:20). Paper 3: Listening (aprox. 40'). Paper 4: Speaking (14' per pair. Allow 16') <i>Common European Framework Level B2</i></p>	<p>08:45 – 10:00 10:15 – 11:35 11:50 – 12:30 After 12:45</p>
CAE	<p>Cambridge English: Advanced (CAE) Paper 1: Reading & Use of English (1:30) Paper 2: Writing (1:30) Paper 3: Listening (aprox. 40') Paper 4: Speaking (15' per pair. Allow 17') <i>Common European Framework Level C1</i></p>	<p>8:45 – 10:15 10:30 – 12:00 12:15 – 12:55 After 13:15</p>
CPE	<p>Cambridge English: Proficiency (CPE) Paper 1: Reading & Use of English (1:30) Paper 2: Writing (1:30) Paper 3: Listening (aprox. 40') Paper 4: Speaking (15' per pair. Allow 17') <i>Common European Framework Level C2</i></p>	<p>8:45 – 10:15 10:30 – 12:00 12:15 – 12:55 Check</p>

EXAMS TO BE HELD AT: Check Statement of Entry

IMPRESINDIBLE LLEVAR D.N.I. EL DÍA DE LOS EXÁMENES

Note: Schools and candidates who require further information should contact the authorised centre: Cambridge English Language Assessment, C/ Valle Inclán, 3-Entr. 32004 OURENSE, Tfno : 988205611 (Mañanas: 10:00–14:00), 988239548 (Lunes a Jueves 18:00 - 21:00). E- mail: ingles@pazodesoutullo.com www.schoolofenglishstudies.cambridgecentres.org